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| 關鍵字(英) | mother-child interaction Chinese children Chinese mothers maternal talk toy play social class |
| 摘要(中) | <p>透過與雙親玩玩具中的社會互動，孩子的語言能力會發展的更加快速，因此母親與孩子玩玩具互動的重要性實不容忽視。此研究的目的是在於探討台灣不同社經地位的母親，在與孩子玩玩具的情境中所採取的語言互動策略。研究對象包括二十對母親及其四歲幼兒，其中十對來自中高社經地位家庭，十對來自低收入家庭。語料來自受試母親與其孩童玩玩具時的語言及互動。研究結果顯示社經地位不同會影響母親所採取的語言互動方式：高社經地位的母親在互動過程中所採取的對話引述(conversation-eliciting)策略多過於低社經地位母親；而低社經地位母親採用命令性(directive)策略則多過於高社經地位母親。此外，兩組母親在玩</p> |

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| | <p>玩具過程中皆提供資訊給孩子多過於問孩子問題；但高社經地位的母親說話量遠高於低社經地位母親。母親的語言使用與孩子的語言發展息息相關，因此孩子在玩玩具互動中的語言使用及其後續的語言發展情形值得再進一步探討研究。</p> |
| <p>摘要 (英)</p> | <p>Research on the effect of maternal talk on children's language development has gained considerable attention in recent years. Mothers from different socio-economic backgrounds might display different ways in communicating with their children. This study aims to examine mother-child interaction in Taiwanese upper-middle class and low-income families in toy play, with special focus on maternal interaction strategies and information discussed during play. Twenty mother-child dyads, ten from upper-middle class and ten from low income families, participated in this study. Each dyad was asked to play with a set of toys in as natural a way as possible in the home. The whole toy play session was recorded in both video- and audio-tapes. The data collected was transcribed in the Human Analysis of Transcripts (MacWhinney, 2000) format and categorized according to adaptations of the coding systems developed by Kolth et al. (1995), Chang (2003), Huang (2004), and Katz (2001). Coded transcripts were then analyzed, applying the Child Language Analysis programs (MacWhinney, 2000). Consistent with the prior research, social class differences in maternal talk with their children during toy play were evident in this study. Mothers from upper-middle mothers produced more and much longer utterances than low-income mothers. Moreover, the conversation-eliciting style used to elicit and encourage conversational participation from children was found to be used more commonly in upper-middle group than in low-income families, while directive strategies were used more often by low income mothers. Results also show that the upper-middle mothers provided and asked for more information than low-income mothers did, but proportion of information provision was larger than that of information requests in both groups of mothers. Discussion of the findings of this study and suggestions for the future research are also presented.</p> |
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